listed in the UTRGV 2018-2019 Undergraduate Catalog, demonstration of proficiency in a language other than English is required at the undergraduate level equivalent to a minimum of six credit hours. Proficiency can be demonstrated by a college credit exam, a placement test approved through the UTRGV **Department of Writing and Language Studies,** and/or up to six credit hours of college-level language coursework.

In addition to the graduation requirements

For teacher certification, students must apply for admission and be accepted to the College of Education and P-16 Integration prior to enrolling in teacher certification courses, except for EDFR 2301 which is open to all students.

Progression requirements

Graduation requirements

Additional Info

English as a Second Language (ESL) Specialization Dr. Michael Whitacre michael.whitacre@utrgv.edu

Bilingual Education Specialization Dr. Michael Whitacre michael.whitacre@utrgv.edu

INTERDISCIPLINARY STUDIES (BIS)

.....

*Elementary Education

Bilingual Specialization

COLLEGE OF EDUCATION

AND P-16 INTEGRATION

Catalog: 2018-19

UTRio Grande Valley

Degree Info

To prepare highly skilled

professionals to assume roles

and positions in teaching,

research, educational leadership,

and human development to

contribute to the educational

achievement of children in

elementary settings.

FOURTH YEAR

Elementary Teachers (EC-6)

Children's Literature in Spanish

the Content Areas

Bilingual Classroom

Language Arts in the

EDCI 3336 Teaching English Language Arts

to Elem. Students

EDCI 3335 Teaching Social Studies

EDBE 4306 The Bilingual Curriculum in

EDCI 4637 Student Teaching for

8EE4 NA92

EDBE 4302

THIRD YEAR

Contact Info

Specialization Coordinators

Early Childhood Specialization

Dr. Irasema Gonzalez

irasema.gonzalez@utrgv.edu

Special Education Specialization

Mrs. Julia Pecina

julia.pecina@utrgv.edu

SECOND YEAR

Communication Choose 1 FIRST YEAR

and Reading to Elem. Students

Advanced Spanish for Bilingual Teachers

Emergent Bilingual Students in Schools

Teaching Science to Elem. Students

Foundations of Bilingual Ed. and ESL

The Development of Bilingualism

Learning (EDCI 3331 or EPSY 3331)

Human Development and Student

Teaching Math to Elem. Students

Instruction in Special Education

Inclusion and Differentiated

Instruction and Assessment

Designing and Implementing

Early Biliteracy

	Flem School
	MUSI 1313 Teaching Music in the
Choose 1	MUSI 1306 Music Appreciation or
Choose 1	Integrative/Experiential Learning
1088 T21H	World History Studies
	GEOG 2313, or PSCI 3310
XXXX X4XX	GEOL 1403, ASTR 1401,
1251 HTAM	Fundamentals of Mathematics II

ai 330alloW bac dtlcoH paid2coT	KINIE 33EE
Language, Philosophy & Culture BIOL 1406, 1407, 3301, or 4315 Early Literacy Development Read. Comprehension & Assessment	Choose 1 BIOL XXXX READ 3324

ARTS 1301 Art Appreciation

'Choose 1" Indicates course options. If options are not listed, please review the 2018-19 General Education Core or the degree plan for this major: www.utrgv.edu/degreeplans.

the Elementary Classroom		
zeaching Health and Wellness	KINE 3322	

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\$98E NA92

EDBE 3354

ED2L 3310

EDCI 3333

EDCI 3334

SPED 4310

EDBE 3355

EDBE 3353

EDCI 3335

Choose 1

2018-2019 ACADEMIC PLAN

Life and Physical Sciences Choose 1 Government/Political Science Choose 1 Intercultural Context of Schooling **EDER 2301** Fundamentals of Math I **0251 HTAM** Social and Behavioral Sciences Choose 1 American History Choose 1 Communication Choose 1 Learning Framework **UNIV 1301** Intro To the Teaching Prot. **EDNC 1301** College Algebra **PIET HTAM** American History Choose 1

Life and Physical Sciences

Government/Political Science

Courses in red are part of the General Education Core Curriculum (GEC).

Choose 1

Choose 1

BLUEPRINT EXPERIENCES

MILESTONES

ADVICE &

SUPPORT

APPLY WHAT

YOU LEARN

GLOBAL. CAMPUS

& COMMUNITY

ENGAGEMENT

LIFE AFTER

GRADUATION

□UTRGV has a Writing Center and a Learning Center. Make it a point to visit them!

[•] □Complete your core English classes (section 010) during your first year.

FIRST YEAR

• □Complete 30 credit hours every year in order to graduate in 4 years.

■ Shot for a GPA of 3.0.

■ □Take MATH 1414 in your first year.

[®] □Stay informed via BBL PATH (Pre-Admission Teacher) Hub) and REMIND text messages.

■ Meet with your academic advisor and bring your orientation folder with you to every session!

☐ Choose a major with confidence- Visit my.UTRGV.edu and check out MyMajors!

[•] □Visit a faculty member during their office hours and ask a question about class.

[■] □Classes fill up fast. When registration opens, be sure to register on the first day for your group.

■ Cold or flu getting you down? We have Student Health Services on campus with free office visits.

* ☐ Look for a service-learning course like EDFR 2301! For guidance, visit Engaged Scholarship & Learning Office.

 ■ Participate in a campus-sponsored community service project.

■ □Ask a student in class to study with you.

■ □Set up your profile on the Engagement Zone through My.UTRGV.edu.

☐ Provide volunteer service to community organizations, or schools.

[•]□Attend a departmental program.

■ □Join a student organization! Consider BESO, Pi Delta Kappa, Student Council for Exceptional Children, or visit VLink (utrgv.edu/vlink) for options.

☐ Create a résumé and set up your profile on the

Handshake icon: (My.UTRGV.edu).

☐Got summer plans? Visit Career Center and ask about places to do some job shadowing.

[●]□Research shows that students who work on campus perform better than those who work off campus. Look for a job on Handshake!

☐ □Check your UTRGV email for the daily Messengerlocate and attend one student workshop.

SECOND YEAR

☐Shoot for a GPA of 3.0.

□Complete major foundation classes. Visit www.utrgv.edu/cep and click "Educator Preparation & Accountability" for more

□Complete 30 credit hours.

□ Apply to the Teacher Education Program prior to the application deadline.

□Substitute teach.

□Want to explore different careers? Check out MyMajors!

□Come ready with course suggestions and questions when you visit your academic advisor.

□Visit the Communication Hauser Lab for help with your speeches.

☐ Trouble making your tuition payment? The Financial Aid Office can help. Payment plans and emergency loans are also

☐To find undergraduate research opportunities, visit the Engaged Scholarship & Learning Office.

□Consider attending the LeaderShape Institute or attend the Engaged Scholar Symposium.

□Look at study abroad opportunities! Consider going to Italy!

□Check out a cultural campus or community event such as HESTEC or FESTIBA.

□ Join another student organization. Visit VLink for options.

□Check out a campus event that offers free lunch- bring a friend!

□Update your resume in Handshake and have it reviewed.

□Visit the Career Center site to find a job fair to attend. At the event, approach a recruiter and discuss internships.

□ Explain to someone how your academic program aligns with your strengths and interests.

THIRD YEAR

☐You must have at least a 2.75 GPA.

□Complete 30 credit hours.

☐ Have you landed an internship or acquired research experience? This is the year to make it happen.

☐ Seek out research opportunities within your major and join a professional organization such as Association of Teacher Educators.

□Check DegreeWorks to make sure you are on track for graduation next year.

□Apply for internship and/or job shadowing opportunities. Discuss this with your advisor, faculty mentor, or Career Center.

☐Go show off your research, service-learning or creative works at the Engaged Scholar

☐Sharpen your writing skills! Visit the Writing Center or become the secretary for your organization.

□Consider serving on a campus life/community committee or become a student leader and make a difference. Visit VLink or speak with your Student Government Association for more information!

☐Travel the world! Look into study abroad opportunities at Office for International Programs & Partnerships.

□Check out the College of Education and P-16 Integration website for postings on career/graduate school www.utrgv.edu/cep.

☐Think about three people you can ask for letters of recommendation (professors, mentors, advisors, supervisors, etc.). Give them at least two weeks' advance notice!

□When is the deadline for your graduate school application? Visiting the program admissions webpage. Most do not accept late applicants!

☐Shoot for a GPA of 3.0.

□"I have a plan for after graduation." If this describes you, great! If not, visit your Faculty Advisor or Career Center!

☐ Register for your Capstone/senior/portfolio project: Clinical Teaching.

FOURTH YEAR

AND BEYOND

□Complete at least 30 credit hours to graduate.

□Submit your application(s) for graduate school, an apprenticeship, or for fulltime employment.

□Engage in an independent study project or an academic internship to complement your major, such as Clinical Teaching.

□Discuss future plans with your faculty mentor or advisor that includes employment, finances, and other life goals.

□Apply for graduation one semester prior to your anticipated date. Visit the Academic Advising Center to ensure you are on

□Continue to present research or creative works at the Engaged Scholar Symposium.

□Set up an informational interview with an individual (especially an alumnus) currently in the field you aspire to work in.

□Identify employers of interest and seek them out at job fairs, online, at on-campus information sessions, staffing agencies, etc. The Career Center can help.

☐Before a job interview, schedule a mock interview with the Career Center or speech coaching with the Communication Hauser Lab.

☐ Have you received your acceptance for graduate school or an employment offer? If not, network: talk to faculty, the Career Center, and get on LinkedIn.

□ Formulate and implement a strategy for life after graduation: attend career fairs, graduate fairs, apply to fellowships, etc.

□Update your information with Alumni Relations. Enjoy alumni mixers, events and continued access to Career Center services!

☐Remember to do your exit loan counseling on studentloans.gov.

CAREERS

- Teaching:
 - Pre-school
 - Elementary
 - Middle
 - Secondary
- Administration:
 - Principal
 - Superintendent
- Special services:
 - Reading 0
 - Title 1 Guidance counseling
 - School psychology
 - School social work
 - Occupational therapy
 - Physical therapy
 - Audiology and speech pathology
 - Library/Information services
- Special services continued:
 - Special education
 - o Career/Technical education
 - o Self-Enrichment
 - English as a second language
 - o Curriculum supervision
 - Subject area supervision
- Test preparation

Tutoring services

For additional info, visit the **Career Center website and** check out "What Can I Do With This Major?" www.utrgv.edu/careercenter

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